

St Leo's and Southmead Catholic Nursery and Primary School

## Year Four

## French Knowledge Organiser

# Spring Term

### Amazing Activities

To play games using French instructions.

### Key Objectives

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore patterns and sounds of language, and link the spelling, sound and meaning of words.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Appreciate stories, songs, poems and rhymes in the language.
- Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms.
- Read carefully and show understanding of words, phrases and simple writing.



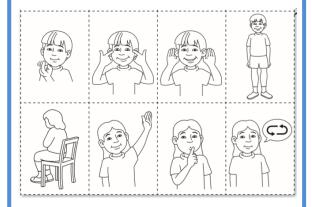
## Raconte-moi une histoire (Tell me a story)

Challenge: To read a story and become aware of simple adjective agreement. To use and understand French instructions within the classroom routine





#### Instructions



### Curriculum Links

**English Link:** Opportunities for speaking and listening activities within the classroom.

Maths Link: counting in multiples of 10

Nurture, Inspire, Succeed

### Key Vocabulary

Regardez. Look.
Répétez. Repeat.
Écoutez. Listen.

40–90: quarante, cinquante, soixante, soixante-dix, quatre-vingts, quatre-vingt-dix, cent 40–90: forty, fifty, sixty, seventy, eighty, ninety, a hundred

Il/Elle est ... He/She is ... grand(e) big petit(e) small vrai, faux true, false

#### Additional flashcards

Levez-vous. Stand up/Get up.

Asseyez-vous. Sit down.

Levez la main. Put your hand up.

Taisez-vous. Be quiet. charmant(e) charming méchant(e) wicked/bad