



St Leo's and Southmead
Catholic Nursery and Primary
School

Year
Four

French Knowledge Organiser

Summer
Term 1

Skills

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Appreciate stories, songs, poems and rhymes in French.
- Broaden their vocabulary and develop their ability to understand new words.
- Describe people, places, things and actions orally and in writing.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally.

Le Carnaval des animaux (The Carnival of Animals)

Concepts

Children will know the names of the animals;

Children will be able to tell the time;
They will know midi (midday) and minuit (midnight);

They will know the question-and-answers :
Quelle heure est-il? Il est ...
Où habites-tu? and J'habite dans/en ...

The children will know the adjectives below and be able to describe the animals:
grand, petit, fort, lent, rapide, féroce, timide, faible.

Children will know that the endings of adjectives change if they are in the masculine or feminine.

The children will know the sound 'oi' in words such as au revoir, noir, moi, la voiture, l'histoire, froid.



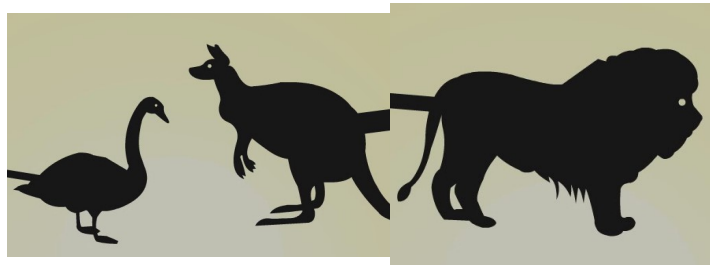
Amazing Activities
Listen to *Le Carnaval des Animaux* by Camille Saint-Saëns. (a French composer who was born in Paris in 1835). One of his works - *Le Carnaval des Animaux* - is made up of 14 movements, each one representing a different animal.

Key Vocabulary

Où habites-tu?	Where do you live?
J'habite dans ...	I live in ...
je suis	I am
petit(e)	small
grand(e)	big
lent(e)	slow
rapide	fast
fort(e)	strong
faible	weak
féroce	fierce
timide	shy
Quelle heure est-il?	What time is it?
une heure, deux heures, trois heures, quatre heures, cinq heures, six heures, sept heures, huit heures, neuf heures, dix heures	one o'clock, two o'clock, three o'clock, four o'clock, five o'clock, six o'clock, seven o'clock, eight o'clock, nine o'clock, ten o'clock
Il est midi.	It's midday.
Il est minuit.	It's midnight.

Curriculum Links

Literacy, geography, art and design, music, drama, PSHE, compu-



Nurture, Inspire, Succeed