



St Leo's and Southmead
Catholic Nursery and Primary
School

Year
Four

Music Knowledge Organiser

Spring
Term 2

Amazing Activities

Perform for parents

Key Concepts

Listen and Appraise:

- Lean On Me by Bill Withers
 - He Still Loves Me by Walter Williams and Beyoncé
 - Shackles by Mary Mary
 - Amazing Grace by Elvis Presley
 - Ode To Joy Symphony No 9 by Beethoven
 - Lean On Me by The ACM Gospel Choir
- Listen and recognise genres, rhythms, instruments and other dimensions of music.

Play the games

Game 1 - Find the pulse, then use imagination.

Game 2 - Rhythm Copy Back:

- **Bronze** - 'Clap and say back the rhythms you hear. Use the on-screen words to help'
- **Silver** - children to clap 4 rhythms for the class to copy back'
- **Gold** - 'Choose 4 leaders to clap rhythms for the rest of the class to copy back'

Game 3 - Pitch Copy Back - Bronze without notation and Silver and Gold with notation:

Compose a song:

Children to create their own responses and rhythms in response to what they hear.

Perform the song:

Use instruments to create an ensemble and play different notes on a glock or recorder.
Use the notes F, G, and A, during performance.
Work as a group to discuss ideas and perform.

Lean on Me—a soul song

Lean On Me is a soul song written by Bill Withers in 1972. It is a soul song that has been covered and interpreted as a gospel song because of its lyrics

He was born 4th July 1938. His childhood was spent in a mining town and he wrote the song when he moved to LA and missed the strong community that he had grown up in.

He wrote other songs including 'Aint no Sunshine', 'Use me', 'The Two Of Us', 'Lovely Day'.



Skills

- **Sing** and **play** with increasing accuracy, fluency, control and expression both solo and as a group
- **Improvise** and **compose** music for a range of purposes
- Listen with attention to detail, follow and copy **oral and musical sounds**
- Recall sounds with increasing **aural memory**
- Understand **staff** and other **musical notations**
- Appreciate and understand a wide range of high quality music, from different **genres, composers and musicians**



Key Vocabulary

style	soul music—music incorporating elements of rhythm and blues and gospel music, popularized by American black people. Characterized by an emphasis on vocals and an impassioned improvisatory delivery.
vocal	part of a piece of music that is sung
instrumental	part of the song performed with instruments
appraise	assess the quality of the music
compose	write or create their own piece of music

Curriculum Links

- **PSHE Link:** Opportunities for the children to discuss bullying and how a song can convey a mes-

Nurture, Inspire, Succeed