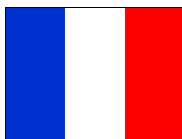




St Leo's and Southmead

Catholic Nursery and Primary

Year 5



French

Autumn

Amazing Activities

Create a pizza using their favourite ingredients, stating whether they are good or bad for your health

Key Concepts

Understand, say and correctly use the names of food items

Recognise and use the key terms to communicate whether foods are healthy or unhealthy

Confidently speak about sandwich fillings and pizza toppings, stating whether they are healthy or unhealthy and express likes and dislikes giving reasons

List which foods they eat, explain why and give a reason for their choices

Know, use and understand the masculine and feminine definite articles and their plurals

Bon Appetit, Bon Sante

Key Vocabulary

Dans le sac, il y a ... In the bag, there is...

et - and

aussi - also

mais - but

Il est bon/mauvais. - It is good/bad. (m.)

Elle est bonne/mauvaise - It is good/bad

pour la santé. - for your health. (f.)

Ils sont bons/mauvais. They are good/bad. (m. pl.)

Elles sont bonnes/ They are good/bad. (f. pl.)

un sandwich au jambon a ham sandwich

un gâteau a cake

une banane a banana

une orange an orange

du fromage (m.) some cheese

l'eau (f.) some water

des chips (f. pl.) some crisps

Skills

Listen attentively to spoken language and show understanding by joining in and responding.

Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.!

Speak in sentences, using familiar vocabulary, phrases and basic language structures.!

Read carefully and show understanding of words, phrases and simple writing.!

Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.!

Understand basic grammar appropriate to the language being studied,

Curriculum Links

PSHCE, COMPUTING Search online for French supermarkets to find pictures of French food packaging and typical French dishes. Ask children to suggest dishes from other countries

