



St Leo's and Southmead
Catholic Nursery and Primary
School

Year
SIX

Geography Knowledge Organiser

Summer
Term

Amazing Activity

- Take part in an orienteering activity around the school grounds.

I'm a year 6 pupil, can you get me out of here?

Key Concepts

What would a bird's eye view of your school look like?

Can you put together a map of the immediate area around your school?

Can you explain why your town exists and what would have brought people to live there in the first place and why do people live there today?

Can you use an OS map, including compass point directions, to help someone plan a route between two local points?

If you got lost within 50 miles of your home, how would you go about finding your way home?

From the photographs you have taken of the immediate area, can you create a painting?

How would you go about planning a trip to a European city to include cost and time?

As a class could you create an 'Urban' or 'Rural' School pointing out the features in your locality.

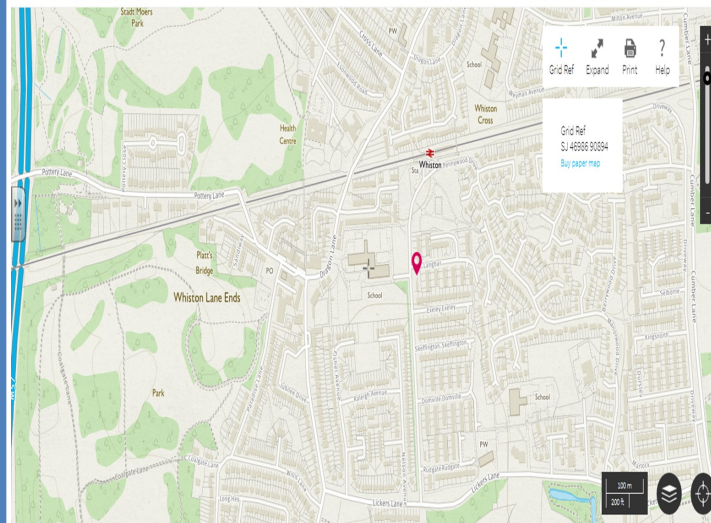
Key Vocabulary

- Navigate—plan and direct a course using instruments or equipment.
- Urban—town or city.
- Rural—countryside.
- Bird's eye view—a general view from above.
- Route—a way or course taken in getting from a starting point to a destination.
- Direction—a course along which someone or something moves.
- Compass—an instrument which shows direction.
- Grid reference—a map reference indicating a location in terms of a series of vertical and horizontal grid lines identified by numbers or letters.

Skills

Pupils should be taught to:

- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

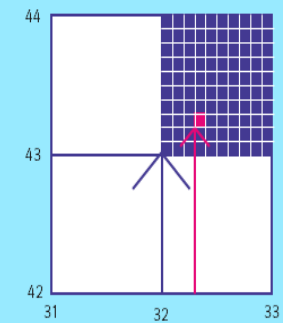


Six-Figure Grid References

We can make our references even more precise by adding an extra number to both the easting and northing. This helps us to work out whereabouts in the square the feature you are looking for.

Just imagine each square is actually a 10x10 grid. So if the feature is half way then the extra number will be 5!

This extra number helps to pinpoint a resource to a place within 100m on the map!



(324,433)

“Nurture, Inspire, Succeed”