



St Leo's and Southmead  
Catholic Nursery and Primary  
School

**Year  
SIX**

## French Knowledge Organiser

**Autumn  
Term**

*Amazing Activity*  
Make links with a French  
Partner school.

Notre école  
Our School

### Key Concepts

1. Introduce places around school. Use vocabulary such as *voici* (here is), *voilà* (there is).
2. Focus on activities carried out around the school.
3. Focus on telling the time—on the hour, half past the hour, quarter past and quarter to. Identify times and school subjects on a timetable.
4. Focus on building descriptions of people e.g. hair colour, eye colour etc.
5. Focus on French verbs and how they change.
6. Write a letter about school revising key vocabulary from the topic.

### Curriculum Links

English, Design Technology  
(food), Computing.

### Key Vocabulary

la salle de classe	the classroom
l'entrée principale (f.)	the main entrance
la cour	the playground
le terrain de sport	the sports field
Je cherche ...	I'm looking for ...
Je cours.	I run/I'm running.
Je travaille.	I work/I'm working.
ici	here
là	there
Voici	here it is
Voilà	there it is
il est deux heures et quart	it's quarter past two
il est deux heures moins le quart	it's quarter to two
il est deux heures cinq/dix/vingt/vingt-cinq	it's five/ten/twenty/ twenty-five past two
il est deux heures moins cinq/dix/vingt/vingt-cinq	it's five/ten/twenty/ twenty-five to two
le déjeuner	lunch(time)
le professeur	the teacher (general term)
le maître, la maîtresse	primary school teacher
Il/Elle a ...	He/She has ...

### Skills

- ▶ Listen attentively to spoken language and show understanding by joining in and responding.
- ▶ Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- ▶ Engage in conversations; ask and answer questions; express opinions and respond to those of others.
- ▶ Read carefully and show understanding of words, phrases and simple writing.
- ▶ Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.
- ▶ Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- ▶ Describe people, places, things and actions orally and in writing.
- ▶ Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms, key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

"Nurture, Inspire, Succeed"