



St Leo's and Southmead
Catholic Nursery and Primary
School

**Year
SIX**

French Knowledge Organiser

**Summer
Term**

Amazing Activity

- Create a whole class French magazine/newspaper.

Quoi de neuf?
What's in the news?

Key Concepts

1. Focus on identifying words in a TV listing. Look at French newspapers and magazines.
2. Focus on identifying positive and negative opinions in French newspapers and magazines.
3. Focus on the 24 hour clock linked to TV schedule.
4. Carry out a survey in French on children's preferred TV programmes.
5. Rehearse, learn and perform a TV broadcast.
6. Revise and assess children's learning throughout the topic.

Curriculum Links

Literacy, maths, PSHCE, computing

Key Vocabulary

la météo	the weather forecast
la mode	fashion (fashion pages of a magazine)
la cuisine	cookery (cookery pages of a magazine)
C'est beau.	It's beautiful.
C'est intéressant.	It's interesting.
C'est ennuyeux.	It's boring.
C'est dégueulasse.	It's disgusting.
C'est trop long.	It's too long.
car	as, since, because
à mon/son avis	in my/his/her opinion

Additional flashcards

l'actualité (f.)	the news (current affairs section of a magazine)
la page télé	the TV page

Skills

- ▶ Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- ▶ Engage in conversations; ask and answer questions; express opinions and respond to those of others.
- ▶ Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- ▶ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- ▶ Present ideas and information orally to a range of audiences.
- ▶ Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.
- ▶ Describe people, places, things and actions orally* and in writing.
- ▶ Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

LITERACY, PSHCE, COMPUTING

Compare French newspapers, online news sources and magazines with those available in the UK. Compare news headlines on a given day: are they the same in France and the UK? Ask children to consider reasons for similarities and differences.

"Nurture, Inspire, Succeed"