



St Leo's and Southmead
Catholic Nursery and Primary
School

**Year
SIX**

French Knowledge Organiser

**Summer
Term**

Amazing Activity

- Children to make a class display of French food.

Monter Un Café
Setting up a Cafe

Key Concepts

1. Focus on learning names for food and drink and ordering a snack in a café.
2. Focus on learning the names of containers and packaging and the names of a range of ice-cream flavours.
3. Focus on learning useful café phrases, e.g. What's on the menu? How much does that come to?
4. Create a short play role-playing the waiter and customers in a café.
5. Focus on learning letter strings that rhyme.
6. Revise and assess learning throughout the topic.

Curriculum Links

Literacy, geography, maths, music, PSHCE

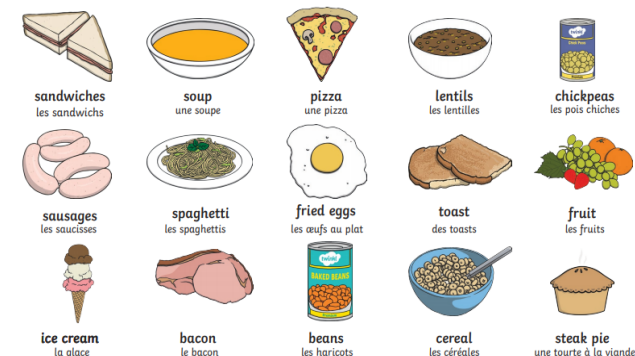
Key Vocabulary

une limonade	a lemonade
une eau minérale	a mineral water
un jus d'orange	an orange juice
un verre de coca	a glass of cola
un chocolat chaud	a hot chocolate
un café	a (black) coffee
un café au lait	a coffee with milk
une tasse de thé	a cup of tea
un paquet de chips	a packet of crisps
une portion de frites	a portion of chips
une glace au chocolat	a chocolate ice cream
une glace à la fraise/ à la vanille	a strawberry/vanilla ice cream
Vous désirez?	What would you like?
C'est combien?	How much is it?
Bon appétit!	Enjoy your meal/ food!

Skills

- ▶ Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- ▶ Engage in conversations; ask and answer questions; express opinions and respond to those of others.
- ▶ Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- ▶ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- ▶ Appreciate stories, songs, poems and rhymes in the language.
- ▶ Present ideas and information orally to a range of audiences.
- ▶ Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.
- ▶ Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Food La nourriture



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