## Characteristics of Effective Learning

I believe that if I keep trying or change what I'm doing, it will pay off.

> **Achieving** what I set out to do

I enjoy meeting challenges and not just as a way of getting praise.

Keeping on trying

I am able to bounce back after difficulties.

I stick with an activity even when challenges arise.

I can keep focussed on my activity for a period of time.

Being involved and Concentrating

I am able to pay attention to details.

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Active Learning Motivation

I am able to show high levels of energy and fascination.

> I am not easily distracted.



I am really

pleased when

I meet my own

goals.

I am

proud of how

I've accomplished

something, not

just the end

result.

## Characteristics of Effective Learning

I like acting out my experiences with other people.

> I like taking on a role when I play.

I enjoy taking a risk, trying new things and learning by trial and error.

I like acting out my experiences when I play.

Playing with what I know

I like to show a 'can do' attitude.

> Willing to 'have a go'

I like

pretending

objects are

things that I

know.

I like

to seek out

things that will

challenge me.

I show curiousity about objects, events and people.

I am showing particular interests.

Finding out and **Exploring** 

I engage in open-ended activities.

I use my senses to explore the world around me.

I can initiate activities.

Playing and Exploring Engagement



Creating and Thinking Critically **Thinking** 

> I can change my approach or strategy when needed.

I can plan, choose how to approach a task, solve a problem and reach a goal.

Having my own ideas

I am able to think of ideas.

Choosing ways to do things

I am

able to review

how well my

approach

worked.

I am able to check how well an activity is going.

I am able to find new ways to do things.

I can find ways to solve problems.

**Making Links** 

I am able to make predictions.

> I make links and notice patterns in my experience.

I am able to test my ideas.

I can

develop ideas

of grouping,

sequencing,

cause and

effect.