

# **St Leo's and Southmead Catholic Nursery and Primary School**



**Nurture, Inspire, Succeed**

## **French Policy 2022-2023**

*As part of the St Leo's and Southmead family; our children are happy, resilient and successful. Our school community is enriched by positive role models who nurture and support; delivering a curriculum which embraces memorable opportunities and lifelong skills.*

### *Our Promise*

#### *Nurture*



We will provide a safe, warm and welcoming environment where everybody is valued

We will develop the whole child through our pastoral approach where inclusive attitudes are modelled every day

#### *Inspire*



We will celebrate the skills, talents and natural abilities of everybody in our school community

We will deliver exciting and memorable learning opportunities through our creative curriculum in order to provoke thoughts, dreams and life-long goals

#### *Succeed*



We will guide our children so that they are eager to exceed their full potential in all that they do

We will encourage confidence and risk taking through quality first teaching, effective feedback and challenge

### *Our Values*

*Everybody is valued  
We are all role models  
Talents are celebrated  
We never give up*



## **St. Leo's and Southmead Catholic Primary School Serving the Community**

### **French Policy**

**To be reviewed September 2023**

#### **Spiritual, Moral, Social and Cultural Development**

St Leo's and Southmead Catholic Primary School is committed to developing pupil's spiritual, moral, social and cultural awareness. French will make a particular contribution, by studying the way people live in a different part of Europe; their characteristics, diversity, motivations and attitudes. The pupils will have the opportunity to explore and develop their own values and beliefs, their own spiritual awareness and will become more aware of different cultures.

#### **The Purpose of Study**

*"Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries."*

National Curriculum 2014

We aim to develop positive attitudes to language learning in preparation for the next stage in children's education and throughout life. Learning a language in school provides excitement, enjoyment and challenge for children. Skills, knowledge and understanding gained from learning a language contribute to developing children's oracy and literacy and to their understanding of their own culture/s and those of others.

## **Planning and Delivery**

In Key Stage 2 French is taught every week and follows the National Curriculum 2014. There is a progression map detailing the knowledge and skills that the children will cover and knowledge organisers for each topic, from which the teachers plan activities according to the objectives. We will use a variety of teaching and learning styles in our MFL lessons. Children will have the opportunity to support their work with a variety of resources. We will aim for a balance of whole class, group and independent learning.

## **Lesson Content:**

French lessons include:

- learning French vocabulary
- asking and answering questions
- listen attentively to spoken language and show understanding by joining in and responding
- teaching of basic French grammar and spelling patterns
- playing games and learning songs
- researching and learning about life in France
- beginning to write phrases and sentences
- present ideas and information orally to a range of audiences\*
- describe people, places, things and actions orally\* and in writing

## **Equal Opportunities**

At St Leo's and Southmead Primary school we recognise the responsibility of all schools to provide a broad and balanced curriculum for all pupils. In French, the National Curriculum is the starting point for planning a curriculum that meets the specific needs of individuals and groups of pupils.

When planning, teachers will modify, as necessary, the National Curriculum programmes of study to provide all pupils with relevant and appropriately challenging work within each year group, in order to provide a more inclusive curriculum which:

- Sets suitable learning challenges
- Responds to pupils' diverse learning needs
- Overcomes potential barriers to learning and assessment for individuals and groups of pupils.

## **Assessment, Recording and Reporting**

Teacher assessment will be carried out to identify individual strengths, weaknesses and needs. The assessment of pupils work can provide information for pupils, teachers and parents:

- To enable pupils to reflect upon and celebrate achievement;

- To help plan for progression, continuity and target setting for pupils, and inform planning for future work of whole classes and individual pupils.
- To communicate achievement and identify areas for further development to pupils, parents and teachers.
- To evaluate the effectiveness of teaching and learning.

Assessment is an integral part of teaching and learning and based upon teachers' judgements of pupil attainment and progress. Assessment is built in to the planning of learning experiences and clearly related to the learning outcomes that are proposed. Assessment activities should be wide ranging and matched to the pupils' ability i.e. differentiated by task or by outcome, through appropriate support and resource provision.

### **Management, Support and Review**

The French Subject Manager provides support and information when required and is responsible for reporting back from courses and arranging INSET as necessary. The Subject Manager is also responsible for monitoring reviewing of the curriculum taught.

In consultation with senior management, the Subject Manager will make arrangements for the monitoring and implementation of this policy. They will also ensure the dates are published for the review of the documentation and the next phase for development.

### **SAFEGUARDING STATEMENT**

In the light of current legislation, we fully acknowledge our duty to safeguard and promote the welfare of all children. We recognise and uphold the statutory duties regarding Child Protection.

Through our day to day contact with pupils and direct work with families, we have a crucial role to play in identifying indicators of possible abuse or neglect and referring them to the appropriate agency.

We acknowledge all children can be subject to abuse regardless of age, culture, race social background, gender or ability. All children have a right to grow up safe from harm.

This policy sets out how St Leo's and Southmead governing body discharges its statutory responsibilities relating to safeguarding and promoting the welfare of children who are pupils at the school.

Child protection is a part of safeguarding and promoting welfare, which refers directly to activity that is undertaken to protect specific children who are suffering, or are at risk of suffering significant harm.

### **Background Documentation**

