



St Leo's and Southmead Catholic Nursery and Primary School

History Progression of Skills 2021

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Toys/Childhood	Titanic	Victorians	Rainhill Trials	World War One	Tudors
Spring	Williamson Tunnels	Neil Armstrong	Egypt	Greek	Mayan	Anglo Saxons-Vikings
Summer	Castles	Great Fire of London	Stone Age	Roman Britain	Anglo Saxons	Benin
Chronological Understanding	Place objects and events in chronological order. Sequence events and recount changes within living memory. Use common words and phrases to the passing of time.	Show awareness of past, using common words and phrases relating to the passing of time. Describe where people and events studied fit within a chronological framework and identify similarities and differences between ways of life in different periods.	Use an increasing range of common words and phrases relating to the passing of time. Describe memories of key events in their lives using historical vocabulary. Place some historical periods in chronological framework and identify similarities and differences between ways of life in different periods.	Place some historical periods in chronological framework. Use historic terms related to the period of study	Use dates to order and place events on a timeline. Use historic terms related to the period of study	Use dates to order and place events on a timeline.
Historical Enquiry	Find answers to the simple questions about the past from sources of information. Describe similarities and differences between artefacts. Ask and answer basic questions about the	Ask and answer questions, choosing and using parts of the stories and other sources to show that they know and understand key features of events. Show understanding of some ways in which we find out about the	Ask and answer questions, choosing and using parts of the stories and other sources to show that they know and understand key features of events. Show understanding of some ways in which we find out about the past and identify different	Use sources of information in ways that go beyond simple observations to answer questions about the past. Use a variety of resources to find out about aspects of life in the past.	Compare sources of information available for the study of different times in the past.	Address and sometime devise historically valid questions about change, cause, similarity, difference and significance. Construct informed responses that involve thoughtful

'Nurture, Inspire, Succeed'



St Leo's and Southmead Catholic Nursery and Primary School

History Progression of Skills 2021

	past.	past and identify different ways in which it is represented.	ways in which they have influenced present day.			selection and organisation of relevant historical information. Understand how our knowledge of the past is contrasted from a range of sources. Make confident use of a variety of sources for independent research.
Historical Interpretations	Relate their own account of an event and understand that others may give a different version	Describe events beyond living memory that are significant. Describe historical events, people and places in their locality.	Describe events beyond living memory that are significant. Describe historical events, people and places in their locality.	Understand sources can contradict each other	Understand that the type of information available depends on the period of time studied. Evaluate the usefulness of a variety of sources.	Understand that the type of information available depends on the period of time studied. Evaluate the usefulness of a variety of sources.
Organisation and communication	Talk, draw and write about aspects of the past	Use historical vocabulary. Use historical terms. Speak about how they found out about the past.	Use an increasing range of common words and phrases relating to the passing of time.	Communicate their learning in an organised and structured way using appropriate terminology.	Provide an account of a historical event based on more than one source. Use evidence to support arguments.	Provide an account of a historical event based on more than one source.

'Nurture, Inspire, Succeed'



St Leo's and Southmead Catholic Nursery and Primary School

History Progression of Skills 2021

		Record what they have learnt by drawing and writing.	Describe key events using historical vocabulary. Record what they have learnt by drawing and writing.			
Understanding of events, people and changes	Understand key features of events Identify some similarities and differences between ways of life in the past.	Discuss lives of significant famous people and changes and compare to lives of others in different periods. Understanding of events, people and changes	Discuss and write about the lives of significant famous people and changes and compare to lives of others in different periods. Suggest reasons for why there were differences between periods. Describe changes in Britain from Stone age to Iron age. Describe a study of an aspect or a theme in British history that extends chronological knowledge beyond 1066.	Discuss and write about the lives of significant famous people and changes and compare to lives of others in different periods. Describe a study of Ancient Greek life and achievements and their influence on the western world. Describe Roman Empire and its impact on Britain Describe a local History study. Describe a study of an aspect or a theme in British history that extends chronological knowledge beyond 1066.	Understand some reasons for some important historical events. Describe a study of an aspect or a theme in British history that extends chronological knowledge beyond 1066. Describe Britain's Settlements by Anglo Saxons and Scots.	Use evidence to support arguments. Describe the Vikings and Anglo Saxons struggle for the Kingdom of England to the time of Edward the Confessor. A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300