

**St Leo's and Southmead Catholic  
Nursery and Primary School**



**Nurture, Inspire, Succeed**

**Music Policy  
2022-2023**

*As part of the St Leo's and Southmead family; our children are happy, resilient and successful. Our school community is enriched by positive role models who nurture and support; delivering a curriculum which embraces memorable opportunities and lifelong skills.*

## *Our Promise*

*Nurture*



We will provide a safe, warm and welcoming environment where everybody is valued

We will develop the whole child through our pastoral approach where inclusive attitudes are modelled every day

*Inspire*



We will celebrate the skills, talents and natural abilities of everybody in our school community

We will deliver exciting and memorable learning opportunities through our creative curriculum in order to provoke thoughts, dreams and life-long goals

*Succeed*



We will guide our children so that they are eager to exceed their full potential in all that they do

We will encourage confidence and risk taking through quality first teaching, effective feedback and challenge

## *Our Values*

*Everybody is valued  
We are all role models  
Talents are celebrated  
We never give up*



**ST. LEO'S AND SOUTHMEAD CATHOLIC PRIMARY SCHOOL SERVING THE  
COMMUNITY  
MUSIC POLICY**

**To be reviewed September 2023**

**Our Mission Statement**  
Nurture, Inspire, Succeed!

**Spiritual, Moral, Social and Cultural Development**

Music is a unique way of communicating that can inspire and motivate children. It provides opportunities to promote spiritual, moral, social and cultural development. It is a vehicle for personal expression and it can play an important part in the personal development of children. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world they live in. Besides being a creative and enjoyable activity, music can also be a highly academic and demanding subject. It also plays an important part in helping children to feel part of a community. At St Leo's and Southmead we provide opportunities for all children to create, play, perform and enjoy music, to develop the skills to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music.

**The National Curriculum (2014) states that:**

"Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon."

## Aims

We provide opportunities for all children to create, play, perform and enjoy music.

- To assist the children in developing a love and enjoyment of music, to enrich their life experiences.
- To provide a means of "excellence and enjoyment" in the curriculum and out of school.
- To continue to raise standards in music and the broader curriculum.
- To learn to sing and to use their voices, to create and compose music on their own and with others.
- To know that music can be used to create mood and atmosphere, to celebrate, to worship and to reflect. To understand that it can be an emotional response.

## Musical Experiences

1. Planned Teaching for each class following the National Curriculum and Charanga scheme of work.
2. A range of music for the children to listen to during learning time.
3. Delivering high quality music lessons consistently across the school using models seen in Charanga training sessions.
4. To promote singing within the school and across the curriculum with the support of Wider Opportunities (Knowsley Performing Arts Team).
5. A school choir who are given the opportunity to sing for a range of audiences.
6. Offering Instrumental tuition for one class - Wider Opportunities (Knowsley Performing Arts Team).
7. Offering extra-curricular musical tuition, delivered by Knowsley Performing Arts Team.

## Music across the curriculum

### English

Music contributes significantly to the teaching of English in our school by actively promoting the skills of reading, writing, speaking and listening. Children develop their language skills through singing songs, with attention to diction, meaning, rhythm and rhyme. Music is also used to stimulate discussion or creative writing. Through working with others in a musical setting, children develop their ability to communicate ideas effectively.

### **Mathematics**

Music contributes to the teaching of mathematics in that children who study the structure of music are observing patterns and processes. Talent in music is often linked with talent in mathematics, as the rhythm and structure of music is mathematically based.

### **Music and Science**

Music can enrich the understanding of learning about how different sounds can be made and how sounds can be changed.

### **Music and History/Geography**

Through singing songs and listening to music from different times and places, music can enhance children's understanding of the past and the cultures of other countries.

### **Music and Physical Education**

Dance provides direct links with music in that it gives children opportunities to respond to music through movement.

### **Music and Religious Education**

Through singing songs in collective worship and as part of our religious celebrations, music plays an important role in our worship, understanding and celebration of Christianity.

### **Planning**

Our school uses the Charanga scheme of work as the basis for its curriculum planning, alongside the National Curriculum 2014. While there are opportunities for children of all abilities to develop their skills and knowledge in each teaching unit, the progression planned into the scheme of work means that the children are increasingly challenged as they move through the school.

### **Assessment**

The children are assessed at the end of each topic using the National Curriculum objectives 2014 and Target Tracker. This identifies whether the children are working below the expectations, within the expectations or above the expectations for their year group,

enabling the teacher to plan future lessons, which move the children on within their learning.

## **SAFEGUARDING**

Safeguarding and promoting the welfare of children is defined for the purpose of this guidance as:-

- Protecting children from maltreatment
- Preventing impairment of children's health or development.
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care.
- Taking action to enable all children to have the best outcomes.

## **Promoting British Values at St Leo's and Southmead Catholic Primary School Serving the Community**

At St Leo's and Southmead Catholic Primary School we aim to help, guide and prepare our children as future citizens. As our Mission Statement says, our school is "A place to allow humanity to flourish!" This statement permeates everything that we do in school and captures what British Values are about:-

- Democracy

- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs.

We grasp every opportunity throughout the school day to teach, model and show by examples all of the above. We have provided further information on our school website.

We are proud of our school and are proud of the British Values that we live and learn about.