



Year
Three

French Knowledge Organiser

Spring
Term 2

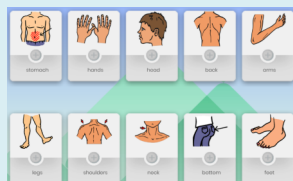
Amazing Activities

Play 'Guess Who'
with a partner
in French

How I Look

Key Concepts

- Name body parts
- Introduce facial features
- Describe yourself physically
- Describe other people
- Name other body parts
- Learn the days of the week
- Revise vocabulary, begin to form sentences



KEY SKILLS

- ♦ Listen attentively to spoken language and show understanding by joining in and responding.
- ♦ Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- ♦ Appreciate songs in the language.
- ♦ Express opinions and respond to those of others.
- ♦ Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.
- ♦ Understand basic grammar appropriate to the

Curriculum Links

Art / History – Look at Picasso and Van Gogh Portraits

Key Vocabulary

<i>une tete</i>	<i>head</i>	<i>Tu as</i>	<i>You have</i>
<i>un cou</i>	<i>neck</i>	<i>Elle a</i>	<i>She has</i>
<i>un dos</i>	<i>back</i>	<i>Il a</i>	<i>He has</i>
<i>des bras</i>	<i>arms</i>	<i>Tu es</i>	<i>You are</i>
<i>des jambe</i>	<i>legs</i>	<i>Elle est</i>	<i>She is</i>
<i>des mains</i>	<i>hands</i>	<i>Il est</i>	<i>He is</i>
<i>un nez</i>	<i>a nose</i>	<i>Un doigt</i>	<i>finger</i>
<i>une bouche</i>	<i>a mouth</i>	<i>Un genou</i>	<i>knee</i>
<i>des yeux</i>	<i>the eyes</i>	<i>Des orteils</i>	<i>toes</i>
<i>Des cheveux</i>	<i>hair</i>	<i>lundi</i>	<i>Monday</i>
<i>Des oreilles</i>	<i>ears</i>	<i>mardi</i>	<i>Tuesday</i>
<i>Je suis grand</i>	<i>I am tall</i>	<i>mercredi</i>	<i>Wednesday</i>
<i>Je suis petit</i>	<i>I am short</i>	<i>jeudi</i>	<i>Thursday</i>
<i>Je porte des lunettes</i>	<i>I wear glasses</i>	<i>vendredi</i>	<i>Friday</i>
<i>J'ai de grands pieds</i>	<i>I have big feet</i>	<i>samedi</i>	<i>Saturday</i>
<i>cheveux court</i>	<i>Short hair</i>	<i>dimanche</i>	<i>Sunday</i>
		<i>Aujourd'hui</i>	<i>today</i>