



Year
Four

French Knowledge Organiser

Autumn
Term 2

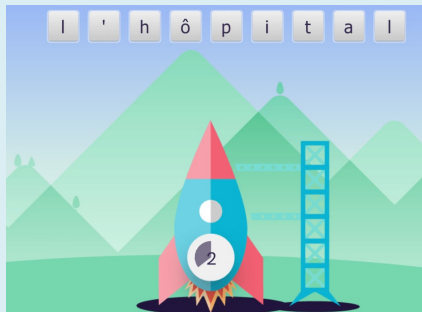
Amazing Activities

To use Euros in the class-room to buy toys from a 'French' shop.

To watch Barnaby video about French life.

Key Objectives

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore patterns and sounds of language, and link the spelling, sound and meaning of words.
- Engage in conversations, ask and answer questions, and express opinions and respond to those of others.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.



Aller au travail Going to Work

Key knowledge:

Say what job a person does

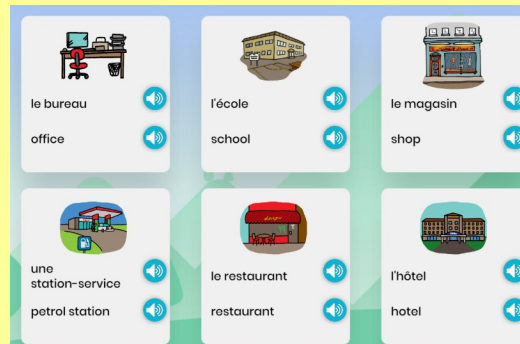
Be able to describe where people work

Be able to describe earning money]

Describe what you spend your money on

Learn the numbers 21 – 30

Be able to tell the time (o'clock only) Say what time you do different activities



Key Vocabulary

travailler	to work	gagner de l'argent	to earn money
un travail	job	économiser	to save
un vendeur	shop assistant	un salaire	salary
un mécanicien	mechanic	hebdomadaire	weekly
un docteur	doctor	mensuel	monthly
un coiffeur	hairdresser	la banque	bank
un maçon	builder	de l'argent de poche	pocket money
un chef	chef	Je vais au travail	I go to work
un manager	manager	Je gagne de l'argent	I earn money
il est	He is a	Je gagne \$10 par semaine	I earn \$10 per week
le bureau	office	Il est 10.00	It is 10am
l'école	school	Il est 9.00	It is 9am
le magasin	shop	Il est 19.00	It is 7pm
l'hôpital	hospital	Le matin	In the morning
un chantier de construction	building site	L'après-midi	In the afternoon
une station-service	petrol station		
le restaurant	restaurant		
l'hôtel	hotel		
un garage	garage		
Elle travaille dans un	She works in a		

Curriculum Links

PSHE Link: Jobs that people do

Maths Link: telling the time, 24 hour clock



Telling the time

Nurture, Inspire, Succeed