



Year
Four

French Knowledge Organiser

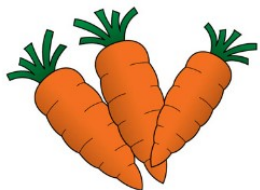
Spring
Term 2

Amazing Activities

Invite a French speaker in to speak to children

Skills

- Listen attentively to spoken language and show understanding by joining in and re-
sponding.
- Explore patterns and sounds of language, and link the spelling, sound and meaning of words.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Appreciate stories, songs, poems and rhymes in the language.
- Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms.
- Read carefully and show understanding of words, phrases and simple writing.



Healthy Lifestyles

Key Knowledge

Know the names of 10 sports

Say which sports you like and dislike



Know how to describe what sports you do outside and where

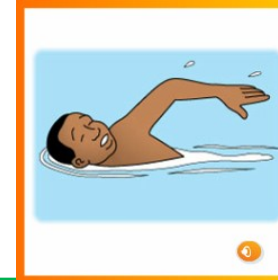
Describe healthy eating habits

Describe what you do to keep fit and healthy

Describe an unhealthy lifestyle

Compare different foods, sports and life-

 <p>C'est bon</p> <p>That is good</p>	 <p>Je suis mieux</p> <p>I am better</p>
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Key Vocabulary

Qu'est-ce que tu fais (lundi)?	What are you doing/do you do (on Monday(s))?
Je joue au tennis/basket.	I play tennis/basketball.
Je joue au cricket.	I play cricket.
Je fais du vélo.	I ride my bike/go cycling.
Je fais du skate.	I go skateboarding.
Je fais de la danse/natation.	I dance/swim.
zéro	zero
boire	to drink
manger	to eat
le jus d'orange	orange juice
le yaourt	yogurt
le poisson	fish
une pomme	an apple
les carottes (f. pl.)	carrots
le chocolat	chocolate
le coca	cola
les pommes frites (f. pl.)	chips
les bonbons (m. pl.)	sweets
Oui, c'est bon pour la santé.	Yes, it's good for your health.
Non, c'est mauvais pour la santé.	No, it's bad for your health.

Curriculum Links

PE Link: Opportunities for children to talk about sports that they enjoy

PSHE Link: link to work on Healthy Eating

Nurture, Inspire, Succeed