



St Leo's and Southmead

Catholic Nursery and Primary

Year  
Six

## History— Anglo Saxons and Vikings Knowledge Organiser

Spring  
Term

Amazing Activities  
Make a Viking Long  
Boat.

### Key Knowledge

For 500 years after the Romans left there were constant battles for land between the Anglo Saxons and the Celts (Britons)

This period is referred to as the Dark Ages.

There were 7 Kingdoms.

In 793 the Vikings invaded England to gain riches. And arrived on long boats

The Viking first invaded a monastery in Lindisfarne.

Alfred The Great paid the Vikings a 'Danegeld'

In 886, a peace treaty called the Treaty of Wedmore was signed.



### Substantive Concepts

**Building, the church, conquest, culture, enslavement, farming, kingdom, migration, religion, ruler (king), settlement, trade, tribe, war (invasion, conflict).**

### Key Vocabulary

**Angles**—People from Denmark who invaded Britain

**Celts**—People who were native to Britain

**Community**—the people living in an area

**Dark Ages**— The 500 years following the Romans leaving Britain which involved long, bloody and devastating battles

**Frisians**—People from Holland who invaded Britain

**Invasion**—One country attacking another in order to take it over

**Jutes**- People from Denmark who invaded Britain

**Pagan**—People who worshipped more than one God, or did not believe in or respect religion

**Saxons**— a people from Germany who invaded Britain

**Settlement**—a community of people smaller than a town

**Unified**—united or made whole, no longer split into separate parts

**Vikings**—a group of people from Norway, Sweden and Denmark (Scandinavia)

### Skills

- Use dates to order and place events on a timeline.
- Address and sometime devise historically valid questions about change, cause, similarity, difference and significance.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Understand how our knowledge of the past is contrasted from a range of sources.
- Make confident use of a variety of sources for independent research.
- Understand that the type of information available depends on the period of time studied.
- Evaluate the usefulness of a variety of sources.
- Provide an account of a historical event based on more than one source.
- Use evidence to support arguments.
- Discuss lives of significant people and changes and compare to lives of others in different periods.
- Describe the Vikings and Anglo Saxons struggle for the Kingdom of England to the time of Edward the Confessor.



The kings of Anglo-Saxon Britain ruled their own kingdom and the people in it. They also controlled their own army. Kings constantly fought to control other kingdoms and defend their land. When the Anglo-Saxons first settled there were 7 kingdoms. However, by 878AD there was only 1 kingdom left: Wessex, ruled by king Alfred the Great. The other kingdoms had been overrun by the Vikings

### Curriculum Links

- Computing—use a range of software to present information

*Know when the Vikings first invaded Britain*

*Understand reasons for the Viking invasion*

*Understand why King Alfred was dubbed 'great' and describe the role he played in creating England a unified country*

*Describe how the Vikings gained control of the northeast of England*

*Identify similarities and differences between Viking and Anglo-Saxon life*

*Explain that England was a unified country by 1016 and describe the key figures and their roles within the process*

*Know the events that led up to the battle of Hastings and that the battle ended the era of Anglo-Saxon and Viking rule in England*