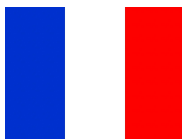




St Leo's and Southmead

Catholic Nursery and Primary

Year 5 Five



## French Knowledge Organiser

Autumn  
Term

### Amazing Activities

Create a pizza using their favourite ingredients, stating whether they are good or bad for your health

### Key Concepts

Understand, say and correctly use the names of food items, describe what they have for lunch at school.

Know and understand terms linked to the dinner hall and be able to confidently explain their dinner hall

Recognise and use the key terms to communicate about how they help with the cooking

Confidently discuss growing food

List which foods they eat, explain why and give a reason for their choices

Able to describe food and their opinions about them

### Curriculum Links

**PSHCE, COMPUTING** Search online for French supermarkets to find pictures of French food packaging and typical French dishes. Ask children to suggest dishes from school cafeterias around the world.

### Plus sur l'alimentation

### Key Vocabulary

Quelle heure est il? What time is it?

Il est... It is...

Il commence a 10.30 –it begins at 10.30

Je mange des sandwichs - I eat sandwiches

Je bois de l'eau - I drink water  
aussi - also  
mais - but

Où est la cafétéria ? Where is the cafeteria

Des tables—tables

Des chaises—chairs

Elle est bonne/mauvaise - It is good/bad

cultives -tules pommes des terre—

Do you grow potatoes ?

un gâteau a cake

une banane a banana

une orange an orange

### Skills

Listen attentively to spoken language and show understanding by joining in and responding.

Explore patterns and sounds of language and link the spelling, sound and meaning of words. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Read carefully and show understanding of words, phrases and simple writing. Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.

Understand basic grammar appropriate to the language being studied,

