

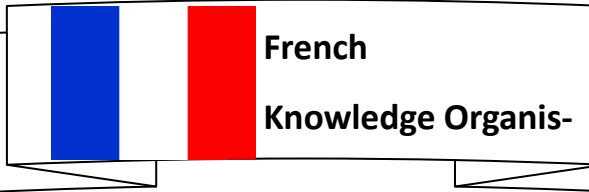


St Leo's and Southmead

Catholic Nursery and Primary

Year 5

Five



French

Knowledge Organiser

Autumn

Term

### Amazing Activities

Brainstorm words and phrases on the theme of music, including instruments, opinions, types of music  
Children to invent a rap using these ideas. Perform to class

Las musique et les fetes ( Music and celebrations)

### Key Concepts

Know understand and be able to discuss musical genres

Know, understand and describe the instruments that people play

Discuss musical tastes, giving reasons for their opinions

Understand that all French nouns are either masculine or feminine and be able to group them accordingly

Describe different ways of making music

To use and understand terms to discuss musical festivals and celebrations

### Key Vocabulary

écouter - listen

la musique pop - pop music

la musique rock - rock music

la musique country - country music

la musique classique - classical music

Tu joues ...? - Do you play ...?

Je joue du saxophone - I play the saxophone

violin. - violin.

Je joue de la guitar - I play the guitar

la batterie. - the drums.

Je ne joue pas de/d' - I don't play

Il/elle joue - He/she plays

Je prefere - I prefer

C'est génial! - It's brilliant!

C'est nul! - It's rubbish!

le jazz - jazz

saxophone - a saxophone

le piano - a piano

la guitare - a guitar

la clarinette - a clarinet

taper dans ses mains - clap

fredonner - hum

chanter - sing

siffler - hum

une chanson - song

une mélodie - melody

### Skills

Listen attentively to spoken language and show understanding by joining in and responding.

Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Ask and answer questions.

Read carefully and show understanding of words, phrases and simple writing.

Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.

Understand basic grammar appropriate to the language being studied,

### Curriculum Links

**MUSIC** - Listen to extracts from Prokofiev's *Pierre et le loup* again, or Saint-Saëns' *Carnaval des Animaux*, and ask children to identify the different characters: *C'est comme un loup. C'est l'oiseau.* Tell the story of Peter and the Wolf as you listen.