



St Leo's and Southmead  
Catholic Nursery and Primary  
School

Year 1

# Music Knowledge Organiser

Summer  
Term 2

Reflect, Rewind  
and Replay

## Key Concepts

- Listen and Appraise Classical music
- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
- Singing
- Play instruments within the song
- Improvisation using voices and instruments
- Composition
- Share and perform the learning that has taken place

## Key Vocabulary

- Pulse – the regular heartbeat of the music, the steady beat
- Rhythm – long and short sounds or patterns that happen over the pulse, the steady beat
- Pitch – high and low sounds
- Tempo – the speed of the music, fast or slow or in-between
- Dynamics – how loud or quiet music is/



## Key Skills

- Listen to music with concentration.
- Find the pulse whilst listening to music and movement
- Use correct musical language to describe a piece of music.
- Recognise different instruments.
- Understand rhythm is long and short sounds that pulse.
- Listen to copy and repeat simple rhythm or melody.

### Listen to other songs:

Recap on all songs from across the year.

**Facts/Info:** All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.