

**St Leo's and Southmead Catholic  
Nursery and Primary School**



**Nurture, Inspire, Succeed**

**Collective Worship Policy  
2023-2024**

*As part of the St Leo's and Southmead family; our children are happy, resilient and successful. Our school community is enriched by positive role models who nurture and support; delivering a curriculum which embraces memorable opportunities and lifelong skills.*

## *Our Promise*

*Nurture*



We will provide a safe, warm and welcoming environment where everybody is valued

We will develop the whole child through our pastoral approach where inclusive attitudes are modelled every day

*Inspire*



We will celebrate the skills, talents and natural abilities of everybody in our school community

We will deliver exciting and memorable learning opportunities through our creative curriculum in order to provoke thoughts, dreams and life-long goals

*Succeed*



We will guide our children so that they are eager to exceed their full potential in all that they do

We will encourage confidence and risk taking through quality first teaching, effective feedback and challenge

## *Our Values*

*Everybody is valued  
We are all role models  
Talents are celebrated  
We never give up*

## AIM

To enable children, staff and visitors to St. Leo's and Southmead Catholic Primary School Serving the Community, to have the opportunity to take part in Collective Worship and have time to reflect. To enable and encourage a sense of belonging.

## OBJECTIVES

The children will:

Become aware of reflection and the need for a calm reflective atmosphere.

To develop a valuable skill for life.

Develop their own skills of prayer both in thought and aloud.

Be encouraged to create personal prayers and join in with traditional prayers.

Appreciate that we are coming together to pray, to worship and respect each other's needs.

Experience prayer being related to life and living.

Experience the appropriate way to pray when collectively together.

Experience that prayer enables us to communicate with God by listening, speaking, reflecting and resting.

Experience the feeling of reassurance that prayer can provide.

## WHERE

Collective Worship takes place in classrooms, the hall, the library, the outside classroom or school grounds, weather permitting.

## WHEN

Collective Worship takes place each day for approximately five/ten minutes. It is timetabled but also has a flexibility to meet children's needs/worries as well as local/national issues. E.g. environmental disasters. The children are invited to pray or reflect or both.

## **FOCAL POINTS**

Each teacher develops with the children an area of focus to look at when praying. Increasingly teachers are using I.C.T. as a resource for Collective Worship.

## **RESOURCES**

Music, focal points, stories and children's prayers, Come and See Website, candles, 'God's Story', 'Church's Story', CAFOD pack, Jigsaw (PCSHE), Liverpool Archdiocese Website,

## **PLANNING**

Collective Worship is planned in relation to the Collective Worship themes, current news, local, national and world issues, suggestions from all involved. The content of the Collective Worship is recorded on the 'Come and See' R.E. planning sheets.

## **WHEN**

Collective Worship takes place each day.

## **ASSEMBLIES/CELEBRATIONS**

We have one assembly each week during which the opportunity is taken to reflect upon the 'Come and see' topic and to celebrate children's Super Learning Powers. Each class has an end of topic celebration which other classes and parents are invited to attend.

## **GUIDELINES FOR COLLECTIVE WORSHIP**

When – children are to be given the opportunity to take part in Collective Worship each day.

Where – Collective Worship can take place anywhere as long as the atmosphere created is appropriate. Sitting on the grass in a circle, on a sunny day may be

the perfect place at the right time. Sitting together on the carpet in the classroom, may be the right place another time. The important thing is to create a change from the what the children do for the rest of the day.

How – Always create an atmosphere which is calm. This can be achieved by the music, story, pictures and having a focal point. The simplest can sometimes be the best – a leaf, a photograph, a candle, or a song. Singing together.

Time – keep the time short and meaningful.

Planning – Always plan your Collective Worship before hand, choosing an appropriate prayer, theme and place. Be flexible to change if the children bring their own thoughts/ideas un expectantly

Content – Vary the content, be selective.

Traditional prayers

Modern prayers

The children's own prayers

Readings

Poetry

Music- traditional- Modern. The words make beautiful prayers.

John Burland C.D.

Current events.

Collective Worship prompt cards

'Come and See' suggests prayers in every topic, and gives guidelines for appropriate age levels.

We hope Collective Worship is meaningful to all who take part, is celebratory and sensitive. It is an opportunity for us to Collectively Worship and rejoice. It is an opportunity for us to 'be still' and in thought together and a time for peace and calm, which is invaluable to our children and staff.

## **SAFEGUARDING**

Safeguarding and promoting the welfare of children is defined for the purpose of this guidance as:-

- Protecting children from maltreatment
- Preventing impairment of children's health or development.

- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care.
- Taking action to enable all children to have the best outcomes.

### **PROMOTING BRITISH VALUES**

At St Leo's and Southmead Primary School we aim to help, guide and prepare our children as future citizens and capture what British Values are about:-

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs.

We grasp every opportunity throughout the school day to teach, model and show by examples all of the above. We have provided further information on our school website. We are proud of our school and are proud of the British Values that we live and learn about.

To be reviewed September 2024