

*Welcome  
to St Leo's and Southmead  
Catholic Nursery and  
Primary School*



*Nurture, Inspire, Succeed*

*Prospectus  
2023/2024*

## *Our Vision*

*As part of the St Leo's and Southmead family; our children are happy, resilient and successful. Our school community is enriched by positive role models who nurture and support; delivering a curriculum which embraces memorable opportunities and lifelong skills.*

## *Our Promise*

*Nurture*

*Inspire*

*Succeed*



We will provide a safe, warm and welcoming environment where everybody is valued

We will develop the whole child through our pastoral approach where inclusive attitudes are modelled every day

We will celebrate the skills, talents and natural abilities of everybody in our school community

We will deliver exciting and memorable learning opportunities through our creative curriculum in order to provoke thoughts, dreams and life-long goals

We will guide our children so that they are eager to exceed their full potential in all that they do

We will encourage confidence and risk taking through quality first teaching, effective feedback and challenge

## *Our Values*

*Everybody is valued  
We are all role models  
Talents are celebrated  
We never give up*

**'Nurture, Inspire, Succeed'**

## Our Mission Statement

“Though we are many, we are one body in union with Christ.”

*Romans 12:5*

**Learning and Growing as One Family through  
God's Love!**

**F**aith

**A**mbition

**M**aking Memories

**I**nclusive for All

**L**earning in Love

**Y**oung and Old Together

*Nurture, Inspire, Succeed*

## Our Aims and Objectives

### Learning as One Family

- Offer an inclusive education for all
- Enable all to work together in order to succeed
- Celebrate the progress and achievements of all
- Deliver a broad and balanced knowledge and skills-based curriculum
- Have high expectations for all within our school family
- Consistently deliver quality teaching and learning
- Give high priority to the teaching of basic skills in Maths and English
- Offer opportunities for learning outside of the classroom
- Raise awareness of opportunities for all in order to set high aspirations
- Seek the views of all stake holders
- Provide parents and carers with regular updates reading their child's progress

### Growing as One Family

- Give opportunity for all to be positive role models
- Foster togetherness for our own school family and the wider Global Community
- Support personal, spiritual and emotional development
- Develop trusting and nurturing relationships
- Promote resilience for all
- Encourage teamwork, collaboration and co-operation
- Provide opportunities to make memories beyond the classroom door
- Deliver quality daily collective worship
- Support the Parish in preparing children for the sacraments of Reconciliation and First Holy Communion
- Create an atmosphere of mutual respect, acceptance and forgiveness



*Nurture, Inspire, Succeed*

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**ST. LEO'S AND SOUTHMEAD CATHOLIC NURSERY AND  
PRIMARY SCHOOL SERVING THE COMMUNITY  
LICKERS LANE, WHISTON, KNOWSLEY L35 3SR**

**Head Teacher: Mrs A. Tambourini Telephone: 0151 477 8410**

[www.stleossouthmeadnursery.co.uk](http://www.stleossouthmeadnursery.co.uk)  
[www.stleossouthmead.co.uk](http://www.stleossouthmead.co.uk)  
[stleo@knowsley.gov.uk](mailto:stleo@knowsley.gov.uk)

Dear Parents/Guardians,

Thank you for choosing our school for the most precious gift that you have, your child! We appreciate that this is a very important decision that you have to make and will try to assist you as best we can. Please feel free to ask as many questions as you wish or to revisit the school again.

Thank you,

Angela Tambourini

Headteacher

***“If we could give a child one gift it would be  
to free them from a fear of failure.”***

We are proud to be a unique Catholic School that serves the local Community. We are one big family where every child is celebrated as an individual and supported in their journey of education and faith. The Parish Priest is Rev Michael A Thompson, who is very involved in the life of the school.

The children are taught via the ‘Come and See’ scheme for their Christian Education. Parents can request that their child does not take part in Religious Education lessons. The children are invited to prepare for and invited to make these Sacraments while they are with us: -

**Eucharist – First Holy Communion – Year 4**

**Reconciliation – First Confession – Year 4**

All children are valued for their own faith and parental wishes. They fully take part in school life.

## The School Day

The school day starts at 8.30am to 3.15pm for Nursery – 30 Hour session

8.30am – 11.30pm – Morning session

12.15pm – 3.15pm – Afternoon session

The school day starts at 8.45am to 3.05pm for Key Stage 1

(Reception, Y1, Y2)

The school day starts at 8.45am to 3.15pm for Key Stage 2

(Y3, Y4, Y5, Y6)

### Morning Arrivals

Children can go straight into class from 8.30am where staff will greet them.

### Evening Collection

School finishes at 3.05pm for KS1 and 3.15pm for KS2 and Nursery. All classes are dismissed by staff, who hand over pupils to their parents/carers who are collecting them. Please inform school if your child has permission to walk home or is being collected by a different adult.



## Attendance and Punctuality

Good Attendance is very important. The children cannot learn if they are not here! Attendance is celebrated and the children receive prizes or certificates to acknowledge it. We monitor attendance very closely and will help and support you if there are any difficulties that you may be facing. The Learning Mentor will arrange to see you and you can speak to her about any concerns that you might have.

### Punctuality

We celebrate good punctuality and encourage the children to arrive for school on time. This is an important life skill.

### Illness

If your child is ill and is really unable to attend school, please ring school to explain his/her absence. On returning to school, please send a note in to explain the absence in writing.

### Medicines

If your child is well enough to attend school but needs to take medicine please ask the doctor to make it a dosage which is not needed in school, e.g., 3 times a day. Medicine can be given at school by Mrs Tambourini or Mrs Clarke. It will need to be taken to the main entrance in the morning, where a form will need to be completed and then collected at the end of the school day. Alternatively, please arrange for an adult to come to school to give your child his/her medicine. Thank you.

### School Nurse

We have a School Nurse who visits the school and will provide help, advice and support with regard to any medical or health issue. She is based at Whiston Health Centre.

### School Meals

The children have a choice of a hot meal or a sandwich meal. This is a social time in which the children can sit with friends, enjoy their meal and play together. Currently children in Years Reception, Year One and Year Two receive a free meal. When your child starts Year 3 you will receive a letter from 'Parent Pay' with your confidential password to register online.

# Teaching and Learning

## The Foundation Stage and its Curriculum

The Foundation Stage covers the development of children from the age of three to the end of the Reception year. It recognises that early childhood is an important stage of life and has its own particular needs. The Foundation Stage acknowledges the many valuable skills that children have developed and the importance of the role that parents play in this. Children learn best from first-hand experience and learning is interrelated to help children to achieve their full potential.

Children will begin school having had a range of different experiences and they will have learned a great deal, particularly from their families. Throughout the Foundation Stage the children will encounter new experiences, extend their skills, develop their confidence and build on what they already know. Children learn in many different ways, and they deepen their understanding by playing, talking, observing, planning, questioning, experimenting, repeating and responding to adults and to one another. At St. Leo's and Southmead School, we will plan learning experiences of the highest quality, taking into account both the children's needs and achievements and the range of learning experiences that will help them to make progress.

Nursery and Reception classes follow the six areas of learning as set out in the Foundation Stage curriculum. These areas are:

- Personal, social and emotional development
- Communication and language
- Knowledge and understanding of the world
- Literacy
- Mathematics
- Expressive Arts and Design
- Physical development

It is vitally important that by the end of Reception class that your child is prepared to start Year One. We call this Year 'One readiness' and staff in Reception and Year One work closely together planning for and assessing the children.

## The Curriculum at Key Stages 1 and 2

At St. Leo's and Southmead School, we follow the National Curriculum, we provide a broad and balanced education. The following six areas of learning capture the essential knowledge, key skills and understanding that comprise a rounded primary education: -

1. Understanding the arts.
2. Understanding English, communication and languages.
3. Historical, geographical and social understanding.
4. Mathematical understanding.
5. Understanding physical development, health and wellbeing.
6. Scientific and technological understanding.

Our aim is to deliver a curriculum which challenges and supports the needs of individual pupils. A consistent approach to the delivery of the curriculum is taken throughout the school. Staff review the curriculum regularly and make amendments and updates when appropriate.

## Sex and Relationship Education (RSE)

The Governors at St. Leo's and Southmead Catholic Primary School have adopted, "A Journey in Love" – a developmental Programme. This is the recommended resource for the teaching of Sex and Relationship Education because it is compiled specifically to present a Catholic vision.

In each Year group, an aspect of love is explored and developed starting from Nursery to Year 6. Young people are encouraged to marvel at the wonder and beauty of God's creative love reflected in each person under the components:

Physical, intellectual, social emotional and spiritual.

Each section has suggested progressive/developmental tasks/activities/reflections. Cross curricular links e.g. Come and See, Science, Art, Drama, Music, Literacy, Circle-time, Collective Worship, Prayer and Hymns.

### OVERVIEW of Themes

Nursery: Wonder at God's love.

Reception: God loves each of us in our uniqueness.

Year 1: We meet God's love in our family.

Year 2: We meet God's love in the community.

Year 3: How we live in God's love.

Year 4: God loves us in our differences.

Year 5: God loves me in my changing and development.

Year 6: The wonder of God's love in creating new life.

You have the right to withdraw your child from this aspect of the curriculum; however, this is not to be confused with curriculum Science which is statutory.

If you require any further clarification regarding this aspect of the curriculum please contact: Mrs A Tambourini – Headteacher.

## School Governors

Our Governors are actively involved in School life. Governors work alongside the staff in the classrooms and also help with the practical organisation of the day. If you would like to speak to one of our Governors, please arrange an appointment via Mrs Clarke.

Mr I Jardine	Chairperson/Foundation Governor
Mrs A Tambourini	Headteacher/Staff Governor
Mrs P McDonald-Holmes	Vice Chair/ Foundation Governor
Miss H McParland	Foundation Governor
Mr M Brooks	Foundation Governor
Mrs J Webster	Foundation Governor
Mrs C Salem	L.A Governor
Mrs C McGuinness	Staff Governor
Mrs C Bland	Parent Governor
Mrs J Lunt	Parent Governor
Mrs D Lyon	Sponsor Governor
Mrs L Sambor	Sponsor Governor
Mrs D Smith	Sponsor Governor

### Clerk to Governors

Mrs E Clarke

# Special Educational Needs /S.E.N.D.

## Every Child has a Gift

At St. Leo's and Southmead, we believe strongly that every child is an individual who has a talent. We aim to provide a broad and balanced Curriculum, which encourages the potential of all talents to be achieved. A child may excel in Sport or Art or Drama, or Literacy or Numeracy. Every child has a gift. It is our job to find it, nurture it and celebrate it.

## Special Educational Needs – We all need a helping hand

All children and adults have needs throughout their lives. In school the needs may be linked to ability, health, behaviour or bereavement to name only a few. We believe that early identification and intervention is vital. We will work in partnership with you to help your child in complete confidence. It might be appropriate to use more expert advice and support e.g. an educational psychologist or child guidance worker and again we would discuss this with you. Most importantly of all, is that we work together to help your child's need be met early. Mrs Snape is the S.E.N.D.C.O (Special Educational Needs Disability Coordinator) who will help you and your child when needed.

Our school is an Inclusive School, ensuring that every child has full access to the Curriculum and that their gifts and talents are developed. Mrs Snape is also the Inclusion coordinator (I.N.C.O.) Governors review both the S.E.N.D Policy and Inclusion Policy each year.

We welcome all children and will support any children who have disabilities. We will work with parents/carers and outside agencies to ensure that we are providing quality education, suitable accessible resources and pastoral care. We will discuss all needs and plans of action at the first meeting with parents/carers, and will continue to support you and your child throughout their Learning Journey.

## Extra Curricular

We have many clubs for the children to take part in after school, most of which are free of charge. E.g. Sports Club, Challenge Club, Lego Club, Chess Club, Choir Club etc.

## Standards of Education

Our Mission Statement shows that we encourage ambition and achievement for all. We accept all children regardless of ability and therefore within each class there is a mixture of ability.

Every child has a talent, and this is always at the forefront of our minds.

The teachers are guided by the National Curriculum for the content of lessons and plan in a differentiated way to challenge the ability of all of the children. We organise two parents' evenings per year and send a report home during the summer term to summarise each child's progress. We encourage parents to come to see us any time during the year if they want additional updates or discussions with a teacher, we simply ask that this time be arranged to ensure that parents receive quality, uninterrupted time.

The children are assessed on entry to the Nursery and on entry to Reception. There is ongoing assessment and tests in each class to monitor the children's progress and inform the teachers planning. Reception will complete a Statutory Baseline Assessment within the first six weeks of them starting. In Year 1 the children complete a Phonics Test. In Year 2 and Year 6 the children take statutory Assessment Tests known as S.A.T's. The teachers will have already made a teacher assessment and therefore you will be fully aware of the attainment level your child is capable of achieving. League tables are published but do not celebrate individual progress, which is why the teacher assessment is very important. You will know your child's ability. As a school we move up and down the league table depending upon the cohort of children and their ability. Our aim is that every child makes progress and achieves their full potential. We believe that if the children are happy, they will learn.

## Class Structure 2023/2024

All primary schools have three stages within them. The first stage is called the Early Years Foundation Stage which has within it, Nursery class and Reception class. The second stage is called Key Stage One, which has within it Year One class and Year Two class (infants). The final stage is Key Stage Two, which covers classes Three to Six (Juniors).

The class structure this year is as follows: -

**Nursery**

**Reception**

**Class One**

**Class Two**

**Class Three**

**Class Four**

**Class Five**

**Class Six**

**Learning is not always easy; you often have to work hard.**



# Wellbeing of Children

## BE HEALTHY

- We follow a health education curriculum plan.
- We promote healthy eating and provide daily fruit and water.
- We deliver education in personal relationships (Sex Education) using Journey in Love and Jigsaw Scheme for PHSE.

## STAY SAFE

- We provide a secure and stable environment.
- We teach children about personal safety and road safety.
- We teach and promote safety from bullying and from discrimination.
- Our Pupil Leadership Team represents all pupils and meets regularly.
- We have a Multi-Sensory/Inclusion Room.
- We teach safety relating to Internet Safety and social media.

## ENJOY AND ACHIEVE

- We use Mind Friendly Learning to help all our pupils to achieve their personal best.
- We follow a planned curriculum.
- We set targets for each child on a termly basis.
- Homework is set to support the child's learning.
- A variety of trips and workshops are organised to enhance children's understanding and knowledge of the subjects they are studying.
- We encourage Pupil Voice and act upon it.

## MAKE A POSITIVE CONTRIBUTION

- Children have the opportunity to serve on the Pupil Leadership team and Eco Warriors, or to involve themselves in its activities.
- Children are encouraged to support those less fortunate than themselves, through fund-raising. e.g. Comic Relief, Marie-Curie Cancer, Foodbank, Children in Need and The Good Shepherd Fund.

## ACHIEVE ECONOMIC WELLBEING

- Our children take part in community programmes and we provide regular visits to widen pupils' experiences and the range of their possible future careers.
- We have an Ambition and Achievement Programme.
- We have an Eco-Warriors group, Pupil Management group and Head Boy and Head Girl.

## Health and Safety Issues

It is the policy of St. Leo's and Southmead Catholic Primary School to provide a safe place of work for all its pupils, employees, service users and visitors. All reasonable steps are taken to eliminate hazards to health and causes of foreseeable accidents.

Our aim is to create a positive health and safety culture in which all children and adults feel secure and valued. The school follows Knowsley Local Authority Health and Safety guidelines.

Regular health and safety checks are carried out, all statutory requirements are met, and great effort has been put into ensuring that good practice is followed at all times.

The named Governor for Health and Safety is Mrs C Bland. Any concerns regarding health and safety should be reported directly to school.

### EMERGENCY CONTACT

It is important that we can contact every parent or a named responsible adult in case of an emergency. Parents are asked to ensure that the school is informed of any changes of contact number or address.

### CHILD PROTECTION / SAFEGUARDING

Parents should be aware that the school would take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill-treatment, neglect or any other form of abuse, staff have no alternative but to implement the Knowsley Child Protection Procedures and inform Social Services of their concerns. Safeguarding is to ensure the protection of all children.

Parents may not always be informed fully of a concern unless staff are certain that the safety of the child will not be prejudiced by their doing so. Child Protection and Safeguarding not only ensures the safety of every child but can also initiate measures to help and support vulnerable families.

**Our Safeguarding Lead is Mrs A Tambourini, Head teacher.**

**Deputy Safeguarding Lead is Mrs D Smith, Deputy Head teacher.**

## SAFEGUARDING STATEMENT

In the light of current legislation, we fully acknowledge our duty to safeguard and promote the welfare of all children. We recognise and uphold the statutory duties regarding Child Protection.

Through our day-to-day contact with pupils and direct work with families, we have a crucial role to play in identifying indicators of possible abuse or neglect and referring them to the appropriate agency.

We acknowledge all children can be subject to abuse regardless of age, culture, race social background, gender or ability. All children have a right to grow up safe from harm.

This policy sets out how St Leo's and Southmead governing body discharges its statutory responsibilities relating to safeguarding and promoting the welfare of children who are pupils at the school.

In line with Working Together to Safeguarding Children 2006, the definition of Safeguarding for this policy document is as follows:-

- **Protecting children from maltreatment**
- **Preventing impairment of children's health or development**
- **Ensuring that children are growing up in circumstances consistent with the provision of safe and effective care**
- **Supporting children in need**

undertaking that role so as to enable those children to have optimum life chances and enter adulthood successfully.

Child protection is a part of safeguarding and promoting welfare, which refers directly to activity that is undertaken to protect specific children who are suffering or are at risk of suffering significant harm.

## General Information

### Breakfast Club

Breakfast club is available for the children from 8 o'clock in the morning. The cost is £7.00 per week. Details and forms are available from the school. We ask that the money be paid weekly, sent into school in an envelope with the name of the club and your child's name.

### Magic Breakfast

All children are provided with a free toasted bagel every morning to ensure they have a full tummy at the start of the day, so they are ready to work.

### After School Club

After School Club runs from 3.15pm until 5.15pm for all children – Nursery up to Year 6. The cost is £5.00 per child, per session. We ask that the money be paid on the Monday for the coming week, sent into school in an envelope with the name of the club and your child's name. Forms need to be completed (these are available at the school office) before attending. Once the forms have been completed, we will confirm if places are available. The children receive a light snack and drink whilst attending the club. Parents MUST collect their child by 5.15pm at the school hall door.

### Community Links/Involvement / Community Cohesion

**Education works best when it's a genuine partnership between home and school.**

We have an open-door policy to the community and celebrate the gifts and talents within the local area. We encourage and value parental involvement.

### Homework

Homework is very important as it supports the teaching and learning ongoing in school. It is an opportunity for your child to consolidate what he or she has been

taught. It is good preparation for Senior School, and we encourage all of the children to complete their homework tasks.

### P.S.H.E.

We teach the children a 'Personal, Social, Health Education' programme through which we can support the children pastorally. We also teach the children a 'Sex Education Programme' using a scheme called "Journey in Love". This focuses upon the importance of relationships. We use Come and See Religious Education Scheme to teach the children throughout the school, appropriately for their age. We also use the Jigsaw Scheme for PHSE.

### Swimming

Swimming takes place when the children are in Year 4. The children complete an intensive two-week swimming programme. This is carried out twice a year.

### School Dogs



We are very lucky to have 2 school dogs, Mo and Milly. They are both Cockerpoos and are well trained. They are in the school most days and spend time in all the classrooms. The children read to them, walk them and supports them with their mental wellbeing.

### Senior School / Learning Centre

We have strong positive links with many Senior Schools. In the main, most of our children transfer to St. Edmund Arrowsmith and Knowsley Park Schools. We will help and support parents, when the time comes to choose the best school for their child. The Local Authority produces booklets outlining information about all schools; enclosed inside are the forms for you to complete stating your choice of

school. The Booklets are usually given out at the beginning of Year 6. These forms are to be completed online.

## **Behaviour**

We have a positive approach to behaviour in school. Trying hard and acts of kindness are celebrated. The children receive certificates, prizes and 'DOJO' points. We have an assembly each week and children are called out for using their 'Super Learning Powers'. We form the school rules with the children in order for all to have ownership of them. If a child's behaviour causes concern, we follow the following system: -

### **Levels of Unacceptable Behaviour and Agreed Sanctions**

We use a 3-tier system to deal with unacceptable behaviour before escalating to the Inclusion Team.

1 – A verbal reminder is given

2 – A Yellow Card is shown

3 – A Red Card is shown

#### **1. Verbal Reminder**

A verbal reminder will be given when unacceptable behaviour is first displayed. This is a prompt from any member of staff to remind the child that their behaviour is not in line with expectations. The child will be reminded that further instances of this behaviour will be dealt with by them being shown a yellow card.

The following behaviours will result in a verbal reminder being shown:

- Back chat
- Being unkind to other children
- Name calling
- Refusal to complete work set
- Eye rolling/poor body language when being spoken to by staff members
- Not following class rules
- Consistently forgetting PE kit

#### **2. Yellow Card**

If a child receives a yellow card, they will automatically miss their next play time or 15 minutes of their lunch. Parents will not automatically be

informed of a yellow card being shown unless the behaviour is continuous and warrants further discussion with class teacher.

A yellow card will be shown to a child if they continue to display unacceptable behaviour following a verbal reminder.

Yellow Cards will be recorded in the Class Behaviour Record book.

The following behaviours will result in a straight Yellow Card being shown:

- Swearing
- Being verbally abusive or cheeky to staff members
- Disrespecting school property
- Disrespecting the property of other children

### **3. Red Card**

If a child receives a red card, they will automatically be taken to the Headteacher or other member of the Senior Leadership Team who will decide the relevant sanction to be imposed (i.e., missing lunch and break times, in school exclusion). Upon investigating the incident, the child will be spoken to, and parents informed.

Red Card incidents will be logged in the Whole School Behaviour Record Book.

A Red Card will be shown to a child if they continue to display unacceptable behaviour following a Yellow Card.

The following behaviours will result in a straight Red Card being shown:

- Fighting
- Damaging school property
- Damaging the property of other children
- Assaulting another child or staff member

Other instances of poor behaviour not listed above will be dealt with on an individual basis in line with the school behaviour policy.



If we are concerned about continued poor behaviour, we will contact parents and arrange to meet in order to discuss it further. We will engage external agencies where necessary.

We all make mistakes, and the emphasis is on learning from them and forgiveness, but we must work together.

**If you know where you are going and set goals, you are more likely to succeed.**

We have an anti-bullying Policy in this school.

We have an equal-opportunities policy, in school, which highlights the importance of treating every human being with respect and value. Our Mission Statement is lived.

### **Equality and Diversity**

We regard each child as unique, and we look to the full spiritual, moral, social and educational development of every child in the school. We seek to foster a climate where all children can make sound relationships and feel valued for their unique contribution.

We aim to promote equality of access to the curriculum for all our pupils, regardless of race, religion, gender, physical handicap or learning difficulties. We make a positive effort to remove racist concepts and ideas.

It is our intention to create an environment, which will promote success and achievement for all our pupils and will lead to a positive self-image.

### **School Visits**

Each class has at least one cultural or Science visit each year, e.g. to Museums, Art Galleries, the Cathedrals, St Helen's Glass Museum, Chester zoo. The children

go on various trips throughout the school year and at the end of the school year the whole school go on day trip together.

The Year 6 children go on a residential at the end of their school year. Recently the children have been going to London, having the opportunity to visit the Houses of Parliament, enjoy a River Cruise and the London Eye. They also attend a West End musical and this year the children will be going to Harry Potter World, as part of their residential.

A Key Stage 2 class also goes on a school residential, e.g., Colomendy.

We inform parents by letter and seek permission. We sometimes ask for a contribution towards the cost, but no child is excluded from a trip because of finance.

# School Staff

## Staff

2023/2024

Mrs A Tambourini	Headteacher
Mrs D Smith	Deputy Headteacher/EYFS Lead
Mrs C McGuinness	Teacher/Key Stage 1 Lead
Mrs S Pimblett	Teacher
Mrs J McIntyre	Teacher
Miss J Allen	Teacher
Mrs K Snape	Teacher/SENDSCO
Mrs Cullen	Teacher
Mrs K Cassidy	Teacher
Miss G Stephens	Teacher
Miss M Ryan	HLTA
Mrs J Webb	Learning Support Assistant
Mrs D Parker	Learning Support Assistant
Mrs P Bennett	Learning Support Assistant
Mrs E Sinclair	Learning Support Assistant
Miss J Ryan	HLTA
Mrs D. Lyon	Learning Support Assistant
Miss L Meyler	Learning Support Assistant /After School Club
Mrs A Sankey	Learning Support Assistant
Mrs L Sambor	Learning Mentor
Mr S Mass	Sports Coach/ Learning Support Assistant
Mrs E Clarke	School Business Manager
Miss C O'Connell	Admin Officer
Mr T Clarke	Premises Officer
Mrs C Faulkner	Cook and Cleaner
Mr L Tierney	General Kitchen Assistant
Miss G Davies	General Kitchen Assistant
Mrs P Jardine	Welfare
Mrs S Garcia	Welfare and Cleaner

## SCHOOL UNIFORM

(Please write names on everything)

If you need to buy/order new uniform, 'My Clothing,' sells our school uniform with the embroidered school logo on it.

[www.myclothing.com](http://www.myclothing.com)

### GIRLS

#### WINTER

White shirt  
grey skirt  
grey or black trousers  
red cardigan or  
v neck jumper or  
sweatshirt or  
sweat cardigan  
school tie  
Grey/Black socks or tights

#### SUMMER

option to wear red & white gingham  
dress or  
Winter uniform



### BOYS

#### WINTER

White shirt  
grey trousers or  
black trousers  
red v neck jumper or  
sweatshirt  
school tie  
grey/black socks

#### SUMMER

option to wear  
grey/black  
School shorts  
or Winter Uniform



FOOTWEAR - Girls and boys black shoes or plain black training shoes

**P.E. KIT**

Girls and boys -

Red/black sports PE kit

Available from Top Form Shop in Prescot



**SCHOOL COATS** – Optional

**Please write names on every item of uniform**

## School Terms and Holidays 2023/2024

### Autumn 2023

School opens: Tuesday 5th September 2023

School closes: Friday 27th October 2023

School opens: Monday 6th November 2023

School closes: Thursday 21st December 2023

### Spring 2024

School opens: Wednesday 3rd January 2024

School closes: Friday 9th February 2024

School opens: Monday 19th February 2024

School closes: Thursday 28th March 2024

### Summer 2024

School opens: Monday 15th April 2024

School closes: Friday 24th May 2024

School opens: Monday 10th June 2024

School closes: Friday 19th July 2024

## Extended Schools

We are delighted to be an Extended School and provide a range of services for the Community. As well as various after school clubs we also provide the following:

1. Breakfast Club
2. After School Club
3. Part time '15 hour' and '30 hour' care for Nursery children

### Thank you

Thank you for taking the time to read our prospectus. We hope that it has provided you with a “flavour” of our school. If you have any further questions, please do not hesitate to ask. We are very proud of our school, and it is a privilege to teach the children in it.

A special thank you to the children, parents and staff who have written this policy.