

St Leo's and Southmead Catholic Nursery and Primary School



Nurture, Inspire, Succeed

Spiritual and Moral Development Policy 2024-2025

Our Mission Statement

“Though we are many, we are one body in union with Christ.”

Romans 12:5

**Learning and Growing as One Family
through God’s Love!**

Faith

Ambition

Making Memories

Inclusive for All

Learning in Love

Young and Old Together

Our Aims and Objectives

Learning as One Family

- Offer an inclusive education for all
- Enable all to work together in order to succeed
- Celebrate the progress and achievements of all
- Deliver a broad and balanced knowledge and skills based curriculum
- Have high expectations for all within our school family
- Consistently deliver quality teaching and learning
- Give high priority to the teaching of basic skills in Maths and English
- Offer opportunities for learning outside of the classroom
- Raise awareness of opportunities for all in order to set high aspirations
- Seek the views of all stake holders
- Provide parents and carers with regular updates reading their child's progress

Growing as One Family

- Give opportunity for all to be positive role models
- Foster togetherness for our own school family and the wider Global Community
- Support personal, spiritual and emotional development
- Develop trusting and nurturing relationships
- Promote resilience for all
- Encourage teamwork, collaboration and co-operation
- Provide opportunities to make memories beyond the classroom door
- Deliver quality daily collective worship
- Support the Parish in preparing children for the sacraments of Reconciliation and First Holy Communion
- Create an atmosphere of mutual respect, acceptance and forgiveness

As part of the St Leo's and Southmead family; our children are happy, resilient and successful. Our school community is enriched by positive role models who nurture and support; delivering a curriculum which embraces memorable opportunities and lifelong skills.

Our Promise

Nurture



We will provide a safe, warm and welcoming environment where everybody is valued

We will develop the whole child through our pastoral approach where inclusive attitudes are modelled every day

Inspire



We will celebrate the skills, talents and natural abilities of everybody in our school community

We will deliver exciting and memorable learning opportunities through our creative curriculum in order to provoke thoughts, dreams and life-long goals

Succeed



We will guide our children so that they are eager to exceed their full potential in all that they do

We will encourage confidence and risk taking through quality first teaching, effective feedback and challenge

Our Values

*Everybody is valued
We are all role models
Talents are celebrated
We never give up*

INTRODUCTION

The promotion of pupil's Spiritual, Moral, Social and Cultural development is the 'heart' of education: it is an essential ingredient of a successful Catholic School, which Serves the Community.

The statutory requirement that schools should encourage pupils' Spiritual, Moral, Social and Cultural development was first included in the Education Reform Act 1988. The Act began as follows:

'The Curriculum for a maintained school (must be) a balanced and broadly based Curriculum which:

- a) promotes the Spiritual, Moral, Cultural, Mental and Physical development of pupils at the school and of society, and
- b) prepares such pupils for the opportunities, responsibilities and experiences of adult life.'

The Act clearly recognised that there is more to life than achieving high standards in academic subjects. The task was described as:

'...the training of good human beings, purposeful and wise, themselves with a vision of what it is to be human and the kind of society that makes that possible'.

Spiritual Development

Spiritual education helps pupils to acquire insights into their personal existence which are of enduring worth. It is characterised by reflection, the attribution of meaning to experience, valuing a non-material dimension to life and intimations of an enduring reality. "Spiritual" is not synonymous with 'religious'; all areas of the curriculum may contribute to pupils' spiritual development.

Spiritual development is concerned with how an individual acquires personal beliefs and values, especially on questions which are "at the heart and root of existence" it is therefore also about what a school provides – through its curriculum, through Collective Worship, through its ethos and climate – to help individuals to make sense of these question, and about what it does to help form pupils' response to life, to their various experiences and even to questions about the universe.

Spiritual development enables our pupils to cope with the difficult circumstances of life, it helps them at this time when there are no easy answers. It enables a child to become 'strong' inside.

Moral Development

Moral education helps pupils to acquire knowledge, understanding, intentions, attitudes and behaviour in relation to what is right or wrong.

Moral development is concerned with understanding the difference between right and wrong and with committing ourselves to doing what is right because we want to do right.

People who are developing morally listen to their conscience, the inner sense informed by their upbringing, experiences, faith and religious beliefs and are prompted to do what is right out of love for others, respect for ourselves and regard for the world in which we live.

Opportunities for pupils to experience and learn about Spiritual and Moral, development in our school

It is an expectation at this school that all staff, in all subjects, can and should make a contribution to the Spiritual, Moral, Social and Cultural Development of pupils through the taught curriculum and through the use of appropriate teaching and learning strategies e.g. discussion, reflection, pupil participation and Jigsaw.

Our aim is to develop the Spiritual and Moral feelings of the child as a whole person. To develop a respect of self and all.

SPIRITUAL DEVELOPMENT OBJECTIVES

The children will:

- 1) Understand and appreciate that God is in their lives and loves them no matter what.
- 2) Develop a sense of awe and wonder. Enjoy the awe and wonder, celebrate it.
- 3) Develop their sense of life experience and share it.
- 4) Develop questioning about life and support each other in our life journey.
- 5) To explore other faith dimensions and how others respond to the "Spiritual dimension of life"

MORAL DEVELOPMENT OBJECTIVES

The children will:

- 1) Have ownership of the Mission Statement.
- 2) Be able to reflect upon decisions and actions
- 3) Celebrate freedom of choice and acknowledge the consequences of choice.
- 4) Continue to explore what is right and wrong and how actions affect others.
- 5) Will develop and understanding of the moral teaching of the church and how we support each other.

HOW

- 1) Through the teaching of 'Come and See' and 'To Know You More Clearly'
- 2) Through Collective Worship
- 3) Through Collaboration
- 4) PSHE Association.
- 5) Journey in Love
- 6) Other Faith weeks
- 7) Ethos of the school and example set by staff/parents.
- 8) Assemblies, feast days, celebrations
- 9) Through play and role play.
- 10) Learning Mentor

SAFEGUARDING

Safeguarding and promoting the welfare of children is defined for the purpose of this guidance as:-

- Protecting children from maltreatment
- Preventing impairment of children's health or development.
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care.
- Taking action to enable all children to have the best outcomes.

PROMOTING BRITISH VALUES

At St Leo's and Southmead Primary School we aim to help, guide and prepare our children as future citizens and capture what British Values are about:-

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect

- Tolerance of those of different faiths and beliefs.

We grasp every opportunity throughout the school day to teach, model and show by examples all of the above. We have provided further information on our school website. We are proud of our school and are proud of the British Values that we live and learn about.

To be reviewed September 2025